**Lesson 11: Reflection / Feedback / Next Steps**

**Problem Statement:** The problem is the PUD needs to invest money into alternative energy sources and needs suggestions for the future. This lesson ties into the problem because students must understand what options are going to be available in future years.

**Learning Objectives:**

Be able to reflect on feedback

Be able to work on design review

Be able to propose next steps

Be able to create timeline

**Materials:**

Reflection / Feedback / Next Steps student sheet

**Lesson Prep:**

Make copies of finished Grading Rubrics for each student in each group.

Make copies of the Feedback sheet for students to fill out.

**Time Required**:

30 minutes

**Grouping of students for instruction**:

Students are already grouped according to energy source.

**Procedure:** Provide students with the rubric from their presentation. Ask them to fill out a feedback sheet, which will help improve this unit and instruction. Ask students to plan out their next steps and create a timeline for completion of those steps.

**Assessment**: Students will turn in their reflection sheets. Depth of proposed further steps will be examined and commented on.

**Extensions:** Students could be allowed to follow up and continue with the Engineering Design Cycle for their idea, producing a better model, making improvements where they determine necessary with feedback from the teacher.